INTERACT: Intercultural Active Citizenship Education EC Framework VI January 2004 – August 2007

The Danish and UK teams are currently working on an article which compares policies on education for citizenship, democracy and multiculturalism in Denmark, Greece and England.

The following books and articles, although they do not come directly from INTERACT are based on related research by team members. They include comparative research addressing a number of contexts including France, Italy, Sweden and England.

Books

Osler, A. (Ed.) (2005) *Teachers, Human Rights and Diversity: educating citizens in a multicultural society.* Stoke-on-Trent: Trentham (184pp).

Osler, A. & Starkey, H. (2005) *Changing Citizenship: democracy and inclusion in education.* Maidenhead: Open University Press (229 pp).

Osler, A. & Starkey, H. (Eds.) (2005) *Citizenship and Language Learning.* Stoke-on-Trent: Trentham in co-operation with the British Council (147pp).

Osler, A. (Ed.) (2000) *Citizenship and Democracy in Schools: diversity, identity, equality.* Stoke: Trentham (218pp).

Osler, A. & Starkey, H. (1996) *Teacher Education and Human Rights.* London: David Fulton (201 pp).

Chapters in books

Osler, A. (2006) Multicultural schools and classrooms: using the voices of children and young people to inform policy and practice, in C. Baraldi *(Ed.) Education and Intercultural Narratives in Multicultural Classrooms*. Rome: Officina Edizioni.

Osler, A. (2005) Migrants with mindsets: the view from below, in: International Institute for Educational Policy (Ed.) *International Perspectives on Migrants and Education Policy*. Paris: IIEP/UNESCO.

Osler, A. & Hussain, Z. (2005) Educating Muslim girls: do mothers have faith in the state system?, in: T. Abbas (Ed.) *Muslims in Britain: communities under pressure*. London: Zed Books.

Osler, A. (2005) Citizenship, diversity and equality in English schools, in: V. Bénéï (Ed.) *Manufacturing Citizenship: education and nationalism in Europe, South Asia and China.* London: Routledge.

Osler, A. (2005) Looking to the future: democracy, diversity and citizenship, in: A. Osler (Ed.) *Teachers, Human Rights and Diversity: educating citizens in a multicultural society.* Stoke-on-Trent: Trentham.

Osler, A. (2005) Education for democratic citizenship: new challenges in a globalised world, in: A. Osler and H. Starkey (eds.) *Citizenship and Language Learning: international perspectives*. Stoke-on Trent: Trentham.

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Osler, A. (2003) Crick Report and the future of multiethnic Britain, in: L. Gearon (Ed.) *Learning to Teach Citizenship in the Secondary School*. London: Routledge.

Osler, A. (2003) Muslim women teachers: life histories, identities and citizenship in: T. Benn and H. Jawad (Eds.) *Muslim Women in the United Kingdom and Beyond: experiences and images. Women and Gender: The Middle East and the Islamic World, 2.* Leiden and Boston: Brill.

Starkey, H. & Osler, A. (2003) Language teaching for cosmopolitan citizenship in: Brown, K. & Brown, M.(Eds.) *Reflections on Citizenship in a multilingual world*. London; CILT (The National Centre for Languages).

Articles: refereed journals

Osler, A. & Starkey, H. (2006) Education for democratic citizenship: a review of research, policy and practice 1995-2005. *Research Papers in Education* 21(4): 433-466.

Tikly, L., Osler, A. & Hill, J. (2005) The Ethnic Minority Achievement Grant: a critical analysis, *Journal of Education Policy*, 20 (3) 283-312.

Osler, A., & Starkey, H. (2003) Learning for cosmopolitan citizenship: theoretical debates and young people's experiences, *Educational Review*, 55 (3) 243-254

Osler, A. (2002) Education for human rights and citizenship in a multicultural society: making a difference. *Citizenship, Social and Economics Education,* 5 (1) 5-16.

Osler, A., & Morrison, M. (2002) Can race equality be inspected? Challenges for policy and practice raised by the OFSTED school inspection framework. *British Educational Research Journal*, 28 (3) 327-338.

Osler, A., & Starkey, H. (2002) Education for Citizenship: mainstreaming the fight against racism? *European Journal of Education*, 37 (2) 143-159.

Osler, A., & Starkey, H. (2001) Citizenship education and national identities in France and England: inclusive or exclusive? *Oxford Review of Education*, 27 (2) 287–305.

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Osler, A. (2000) The Crick Report: difference, equality and racial justice. *Curriculum Journal*, 11 (1) 25-37.

Osler, A., & Starkey, H. (2000) Intercultural Education and Foreign Language Learning: issues of racism, identity and modernity. *Race Ethnicity and Education*, 3 (2) 207-221.